Mood and modality in Oceanic languages Kilu von Prince

July 1, 2024, APLL16



Possible future

Apprehensives

Counterfactuals

Open questions

Goals of the talk

I will provide ...

1 a framework for defining temporal-modal reference,

Possible future

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Goals of the talk

I will provide ...

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- an overview of some modal categories frequently expressed in Oceanic,

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- and some observations about frequent structures found in modal expressions.

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- 1 a framework for defining temporal-modal reference,
- an overview of some modal categories frequently expressed in Oceanic,
- an inventory of empirical methods to probe for specific modal contexts,
- and some observations about frequent structures found in modal expressions.
- **5** I will also point out some open questions.

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Traditional approaches to modality

Example	Force	Flavor
We <mark>have to</mark> dance.		
She <mark>must</mark> be hungry.		
We can dance.		
She <mark>may</mark> have danced.		
We may dance.		

(compare Kratzer, 1991)

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Traditional approaches to modality

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Traditional approaches to modality

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(compare Kratzer, 1991)

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Traditional approaches to modality

Example	Force	Flavor
We have to dance.	necessity	deontic
She must be hungry.	necessity	epistemic
We can dance.	possibility	dynamic
She may have danced.	possibility	epistemic
We may dance.	possibility	deontic

(compare Kratzer, 1991)

Background 00●0 Branching Time

Possible future

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Traditional approaches

• Focus on the dimensions of force and flavor.

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Traditional approaches

- · Focus on the dimensions of force and flavor.
- Focus on auxiliaries as expressions of modality.

Background 000● Branching Time

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Modality in Oceanic languages

Oceanic modal expressions differ from Standard European in various ways:

- A different set of semantic factors structures Oceanic TAM systems.
- Modal meanings are not typically expressed by auxiliaries.

Branching Time

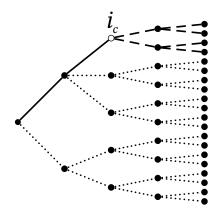
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von Prince (2019)

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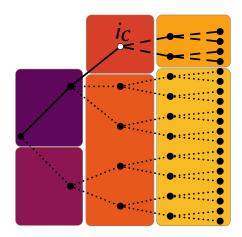
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Temporal-modal domains



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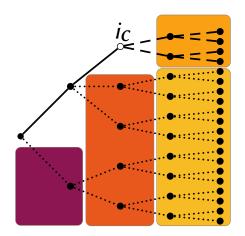
Possible future

Apprehensives

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The irrealis domain



von Prince et al. (2022)

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Possible future

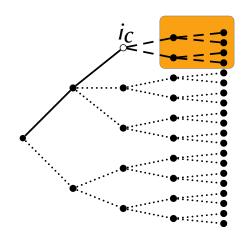
Apprehensives

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General

The possible future(s)



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• Dahl (2000) provides a questionnaire specifically designed to probe relations between future tense, aspect and intentionality.

Counterfactuals

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Open questions



Counterfactuals

Open questions

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Counterfactuals

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- For storyboard methodology, see Burton & Matthewson (2015).
- For application to Oceanic languages, see von Prince *et al.* (2018).

Branching Time

Possible future

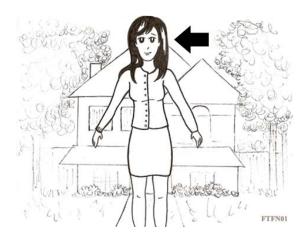
Apprehensives

Counterfactuals

Open questions

Fortune Teller

The Fortune Teller



TFS Working Group (2010)

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Possible future

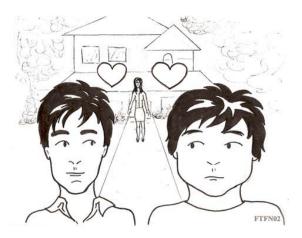
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Fortune Teller

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Possible future

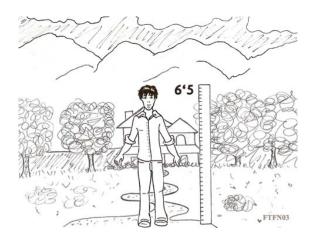
Apprehensives

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Fortune Teller

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Possible future

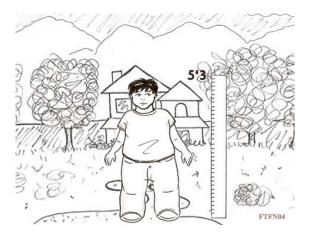
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Fortune Teller

The Fortune Teller



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Fortune Teller

The Fortune Teller



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Fortune Teller

The possible future(s): Elicitation



"What will happen if I marry him?"

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Branching Time

Possible future

Apprehensives

Counterfactuals

Open questions

Fortune Teller

The possible future(s): Elicitation



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Branching Time

Possible future

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Fortune Teller

The possible future(s): Elicitation



"If you marry him, you will have many children."

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Mood and modality in Oceanic languages

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Possible future

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Fortune Teller

Example expression: Daakaka

(1) Ko=t lene temeli man na ma waswas a veop, 2SG=DIST marry child male COMP REAL thin and long te nat-omaa nye ka ye=p puo. then child.of-2DL.POSS PC ASR 3DL=POT many "If you marry the skinny and tall boy, you'll have lots of children." (FortuneTeller_AN18/19)

Branching Time



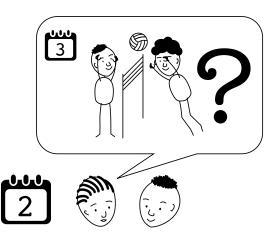
Apprehensives

Counterfactuals

Open questions

Festival Storyboard





"Will you play volleyball tomorrow?"

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Branching Time



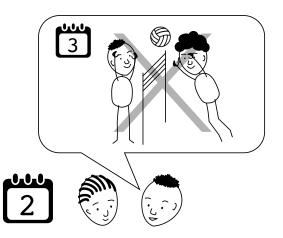
Apprehensives

Counterfactuals

Open questions

Festival Storyboard





"No, I won't play volleyball tomorrow."

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Branching Time



Apprehensives

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Festival Storyboard

Example structure: Daakaka

(2) ee, saka na=n ple
 no NEG.ASR 1SG=NEG.POT play
 "no, I won't play."

Branching Time



Apprehensives

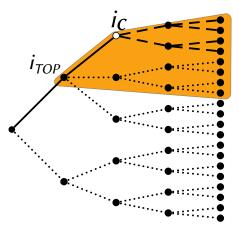
Counterfactuals

Open questions

Festival Storyboard

Future tense and topic time

Expressions of future reference are often relative to the topic time, not the utterance time in Oceanic.



Branching Time



Apprehensives

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Open questions

Festival Storyboard

Future-oriented possibilities

Daakaka (von Prince & Margetts, 2019):

(3) temeli mwe yas mwe wese [ka we te vislee]
 child REAL strong REAL enough comp pot cut bow.and.arrow
 "the boy was strong enough to make a bow and arrows"

Branching Time



Apprehensives

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Festival Storyboard

Future-oriented possibilities

Daakaka (von Prince & Margetts, 2019):

- (5) temeli mwe yas mwe wese [ka we te vislee] child REAL strong REAL enough COMP POT cut bow.and.arrow "the boy was strong enough to make a bow and arrows"
- (6) ...s-an pon-pon=an mwe goli na mwe ...cl3-3sg.poss redup-whistle=nmlz real writhe comp real goli, ra to wese [ra=n ka] writhe 1PL.INCL NEG.REAL enough 1PL.INCL=NEG.POT say "its whistling is so convoluted, we can't imitate it" (6118)



• Current work in progress with Mike Franjieh, Ana Krajinović, Cat Butz, and Valérie Guérin.



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 - Complement clauses of verbs such as *fear* (*I'm afraid you might fall.*)
- Compare Lichtenberk (1995).

Branching Time

Possible future

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Apprehensives in Mangap-Mbula

(7) Go=bo soi!
2SG.SBJ=APPR fall
"Careful, you might fall!" (Bugenhagen, 1989: 28)

Branching Time

Possible future

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Apprehensives: distribution

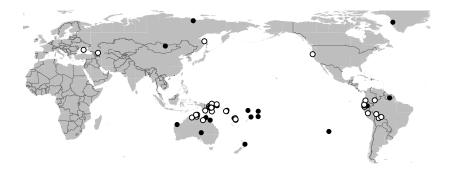


Figure: Distribution of apprehensive markers (based on a preliminary survey). White: termed *apprehensive* or *apprehensional*; black: different term applied.

Branching Time

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Elicitation: Woodchopper



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Elicitation: Woodchopper



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Elicitation: Woodchopper



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Structures

(8) Te to vu ne ka na=p tewilya te ka then NEG.REAL good TRANS COMP 1SG=POT trip then COMP na=p mur vyan yen wye.
1SG=POT fall go in water
"And it would not be good if I stumbled on it, and fell into the water."

Branching Time

Possible future

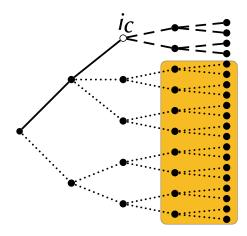
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Counterfactual future(s)

Counterfactual future



Branching Time

Counterfactual future(s)

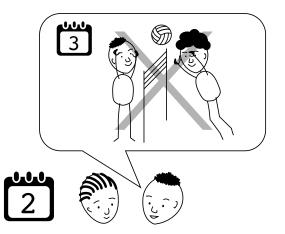




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Counterfactual future(s)

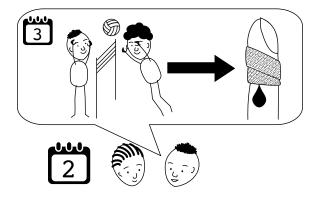




Apprehensives

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"If I were to play tomorrow, the cut on my finger would/might bleed again."

Branching Time

Possible future

Apprehensives

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Counterfactual future(s)

Counterfactual future: Daakaka

- (9) ka na=t ple volibol te volibol ka we me COMP 1SG=DIST play volleyball then volleyball ASR POT come syute vy-ok te myanok ente saka ne hit hand.of-1SG.POSS then wound this NEG.ASR NEG.POT map. heal
 - "If I played volleyball, the volleyball would hit my hand and then my wound wouldn't heal" (von Prince *et al.*, 2018)

Branching Time

Possible future

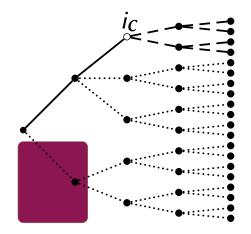
Apprehensives

Counterfactuals

Open questions

Counterfactual past/present

Counterfactual past



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Branching Time

Possible future

Apprehensives

Counterfactuals

Open questions

Counterfactual past/present





"If you had married the short guy, you two would have been rich."

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Mood and modality in Oceanic languages

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Counterfactual past/present

Daakaka

(10) ka ko=p pwer tevyan yaapu ente, te bili ka COMP 2SG=POT stay with man this then time ASR s-amaa mani nyoo tu puo.
CL3-3DL.POSS money PL DIST plentiful
"If you had married this man, you two would have been rich." (FortuneTeller_SB.038)

Branching Time

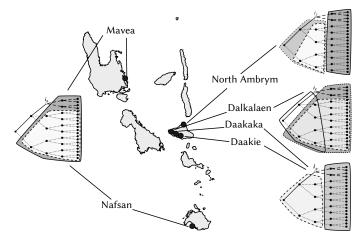
Possible future

Apprehensives

Counterfactuals 0000 000● Open questions

Counterfactual past/present





(von Prince et al., 2018)

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Branching Time

Possible future

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Necessity

• Not all languages appear to have systematic expressions of necessity.

(11) kin-veni te bu-on ka we mas pwe ne pinch-dead then smell.of-3sc ASR POT NEC stay TRANS vy-am hand.of-2sc
"if you pinch it dead, then its smell will absolutely stay on

your hand."

 (12) naana, nye na=m dimyane ka na mas vyan etes mom 1sg 1sg -REAL want MOD 1sg NEC go at.the.sea
 "Mom, I absolutely want to go to the sea."

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Branching Time

Possible future

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Necessity

- Not all languages appear to have systematic expressions of necessity.
- Some Vanuatu languages use Bislama *mas* "must" for some expressions of necessity, but the use is different from English *must*.
- (13) kin-veni te bu-on ka we mas pwe ne pinch-dead then smell.of-3sg ASR POT NEC stay TRANS vy-am hand.of-2sg

"if you pinch it dead, then its smell will absolutely stay on your hand."

 (14) naana, nye na=m dimyane ka na mas vyan etes mom 1sg 1sg -REAL want MOD 1sg NEC go at.the.sea
 "Mom, I absolutely want to go to the sea."

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From von Prince (2024 (accepted with minor revisions)):

 Some accounts treat expressions such as *should/could* as expressions of "weak modality" (e.g. Von Fintel & latridou, 2008)

Counterfactuals

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Open questions

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Apprehensives

Counterfactuals 8888

Open questions oboob

Should/could

From von Prince (2024 (accepted with minor revisions)):

- Some accounts treat expressions such as *should/could* as expressions of "weak modality" (e.g. Von Fintel & latridou, 2008)
- Others treat them as expressions of counterfactual necessity/possibility (Van Linden & Verstraete, 2008).



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Should/could

From von Prince (2024 (accepted with minor revisions)):

- Some accounts treat expressions such as *should/could* as expressions of "weak modality" (e.g. Von Fintel & latridou, 2008)
- Others treat them as expressions of counterfactual necessity/possibility (Van Linden & Verstraete, 2008).
- Sometimes, expressions translated as *should* are simply described as expressing "deontic modality".



• I argue that English *should*, *could* and corresponding expressions in other languages denote counterfactual necessities/possibilities.

Counterfactuals

8888

Open questions

00000



Possible future Apprehensives

Counterfactuals

Open questions 0000

- I argue that English should, could and corresponding expressions in other languages denote counterfactual necessities/possibilities.
- We need to find out more about such expressions (as in I should) have come, but I got stuck at work, or we should finish this, but we probably won't.)



• Oceanic modal expressions are often organized around modal-temporal reference, and less around modal force and flavor.



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- Oceanic languages often express modal notions with either



Conclusions

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- Oceanic languages often express modal notions with either
 - markers in the predicate complex, or
 - 2 more complex, embedding structures
- There is already a good set of storyboards for eliciting specific modal notions.
- More materials and data is needed, for example on expressions of necessity, and on weak/counterfactual modal notions (*should/could*).

Background 0000 Branching Time

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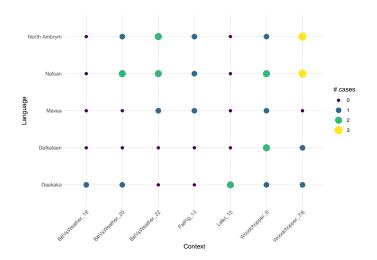
Open questions

Thank you for listening! Time for questions!

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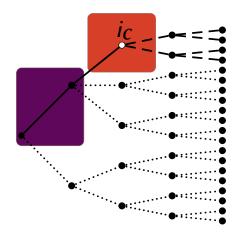
Mood and modality in Oceanic languages

Apprehensive contexts in storyboards



Apprehensive contexts O

The actual





• The domains of actual past and present are fairly well covered in the literature.

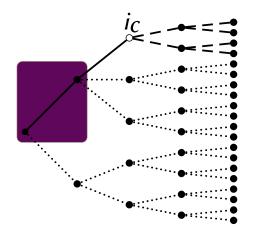


- The domains of actual past and present are fairly well covered in the literature.
- The questionnaire in Dahl (1985) is still a good resource for eliciting common tense and aspect categories in the actual domain (but not in the irrealis domain).

Apprehensive contexts

The actual

The actual past



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Mood and modality in Oceanic languages

• Example: Yesterday, I watched a football game.

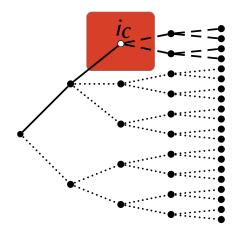
- Example: Yesterday, I watched a football game.
- What to watch out for:

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- What to watch out for:
 - Discontinuous past: We used to make our own clothes, today we buy them from the store.
 - Interaction with negation: I didn't watch the football game yesterday.

Apprehensive contexts O

The actual present



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Mood and modality in Oceanic languages

The actual present

• Example: *The lake is cold* (stative), *I'm reading a book* (progressive).

The actual present

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The actual present

- Example: *The lake is cold* (stative), *I'm reading a book* (progressive).
- What to watch out for:
 - Interaction with lexical aspect, grammatical aspect and negation.

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References I

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